

Holy Cross Catholic Primary School

Pupil Premium Grant Expenditure: Report to Parents 2023-2024

Overview of the School

Pupil Premium is additional funding provided by the Department for Education to enhance the education of the most socio-economically deprived (namely those children entitled to free school meals and looked after children). At Holy Cross, provision for pupil premium pupils requires additional funding from the school to encompass all vulnerable learners not just those who reach the threshold for the additional funding. We believe it is our moral duty to support all those in need.

Number of Pupils and Pupil Premium Grant PPG received for 2023-2024	
Total number of pupils on roll	392
Total number of pupil eligible for PPG	12.5% (49 children)
Amount of PPG received per pupil	£1,455
Total Income	£71,249
Total Expenditure	£79,191.08

Expenditure Review 2023-2024

Quality of Teaching for All

Budgeted cost: £20,000

Actual Expenditure: £6,211.00

Funding was used to enable all staff to participate in high quality training, both externally and within the school, and ensured the successful application of consistent best practice across the whole school. In addition, it was used to provide focused and specialist support for middle and senior leaders, enabling them to monitor, coach and mentor colleagues to improve practice. Training was delivered across many of the subject areas including:

- phonics;
- subject leadership coaching sessions;
- coaching and development of the curriculum across all key stages;
- TD Day on teaching safeguarding;
- Leadership Training.

Desired Outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved progress and attainment in reading, writing and maths for our disadvantaged pupils.	Training of teachers to deliver our SSP programme 'Little Wandle' to secure stronger phonics teaching for all pupils.	<p>Across the phase – Year 1 and 2</p> <p>88% met the expected standard for phonics for Year 1.</p> <p>73% met the expected standard for phonics for Year 2.</p> <p>All PPG children 100% met the standard</p>	<p>The school will continue this project in 24/25.</p> <p>Regular intervention is necessary and strategies must be transferred to the classroom.</p> <p>Staff meeting time to train teachers.</p>	<p><u>TD Day</u></p> <p>Teacher preparation £37.00 x 5 hrs delivery £37.00 x 2 hours preparation £259.00</p> <p><u>Package Cost:</u></p> <p>Flash cards purchase £17.99 x 4 £71.96 Harper Collins Resources £107.00 x 2 £214.00</p> <p>Additional Training £12.50/hour average LSP rate 6 hrs per year 20 LSPS £1500.00</p> <p>Minus funding received £900</p>

				Total Expenditure: £1073.00
Improved Safeguarding training and understanding across the school	<p>Training for teachers and DDSL/DSLs</p> <p>TD Day Training</p> <p>Recruitment of a Safeguarding Consultant</p>	Teachers were more aware and confident when dealing with safeguarding issues.	This training and approach will continue annually.	<p><u>TD Day</u> Delivery and preparation £37.00 x 5 hrs Delivery £37.00 x 2 hours preparation £259.00 x 2 staff</p> <p>Total Expenditure: £518.00</p>
Improved progress and attainment in foundation subjects for our disadvantaged pupils.	<p>Updates in the foundation subjects.</p> <p>Improvements to the curriculum structure and format</p> <p>Informing teachers on the updates in the foundation curriculum.</p>	<p>An embedded and inclusive curriculum.</p> <p>The school have developed a progressive and ambitious curriculum.</p> <p>All children will benefit from the updates and improvements</p> <p>Improvements in children's vocabulary and understanding of foundation topics.</p>	Continue to develop and improve the curriculum over the next year.	<p>6 hours per teacher 10 subjects £13.70 HLTA/ hour</p> <p>Total Expenditure: £822.00</p>
Improved progress and attainment in reading and writing for our disadvantaged pupils.	Update the core curriculum in English	<p>Improvements in writing across the school</p> <p>Improvements in vocabulary</p> <p>All children will benefit from the updates and improvements</p> <p>Improvements writing</p> <p>The data shows that the PPG children results did improved from the previous year. In all three core subjects 50% PPG</p>	This year the school hope to improve on last year's successes and embed the changes made in English in 2024-25	<p>6 hours per teacher x 3 £13.70 HLTA/ hour</p> <p>Total Expenditure: £246.00</p>

		achieved the expected standard for Year 6		
Improved progress and attainment in maths for our disadvantaged pupils.	Maths lead plus one other teacher attended Mobius Maths Hub.	Development of a challenging and robust Maths curriculum Within Mathematics the gap between disadvantaged and non-disadvantaged is narrowing.	Strong curriculum leadership to ensure that the curriculum is progressive and relevant to all pupils. To continue 2024/25	4 hours per teacher 3 sessions 3 visits £37.00/ hour £2664.00 Preparation Time: £888.00 Total Expenditure: £3552.00
			Total Expenditure	£6,211.00

Targeted Interventions

Target Intervention **Budgeted cost: £28,655** **Actual Expenditure: £32,688.00**

Specific interventions are used across the school to enable pupils to make good progress. We deploy key staff in all year groups to work with individuals and with small groups of pupils so that opportunities to make good and better progress are enhanced. Targeted interventions address identified needs and include academic, emotional, behavioural and well-being support. For 2023-2024, these included:

- LSPs work with small groups and 1:1 to deliver targeted intervention programmes to enable all of our children to achieve to their highest potential;
- Additional LSPs deployed in EYFS to facilitate small teaching groups, particularly for phonics, maths and handwriting;
- Booster groups for maths and English in Year 6.

Desired Outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved progress and attainment in reading, writing and maths for our disadvantaged pupils.	Maths Booster Groups	This developed the children's ability to access the maths curriculum.	This approach will continue next year and will begin from September 2024	1 hour per teacher plus 1 preparation time 3 sessions per week for 29 weeks £37.00/ hour

		The results for our PPG improved with 50% achieving age related expectation by the end of KS2		£2,001 per teacher Two teachers £6,438.00 Total Expenditure: £6,438.00
Improved progress and attainment in reading, writing and maths for our disadvantaged pupils.	Writing Booster Groups	This developed the children's ability to access the curriculum. The results for our PPG improved with 50% achieving age related expectation by the end of KS2	This approach will continue next year and will begin from September 2024	1 hour per teacher plus 1 preparation time 3 sessions per week for 29 weeks £37.00/ hour £2,001 per teacher Two teachers £6438.00 Total Expenditure: £6,438.00
Improved progress and attainment in reading, writing and maths for our disadvantaged pupils.	Deliver our SSP programme 'Little Wandle' to secure stronger phonics teaching for all pupils.	A total of 88% of children achieved the age related standard by the end of year 1. A total of 100% of PPG achieved the expected standard.	1:1 keep up sessions (individual)	£12.70/hour average LSP rate 39 weeks 1 hour a day 1:1 or 1:3 daily keep up x 6 PPG £2,971.80 1 hour daily reading session x 6 PPG £2,971.80 Total Expenditure: £5,943.60
Improved progress and attainment in reading, writing and maths for our disadvantaged pupils.	Waved Intervention Provision mapping Setting ILPs	Reviewed via termly provision map meetings.	Continue with specific interventions as per the provision map and individual child. Adapt the needs according	2 hours LSP time in each class £12.70/hr = £355.60 £355.60 x 39 weeks Total Expenditure: £13,868.40

<p>To close attainment gap for pupils across school Accelerate progress of children working below age related expectation</p>	<p>Reviewing short- and long-term outcomes of individual children</p>	<p>Assessing the impact of specific whole school boosters and interventions. 2023/24 - KS2 PPG SATs Data: Maths – 50% passed Reading 50% passed Writing – 50% passed</p>	<p>to where the child’s learning journey is. Continue to set SMART targets for all children. Parents continue to be involved in this process. Pre-teaching and group work have a greater impact as pupils are supported and given time to learn and work together. This needs to be consistent and done on a regular basis with dedicated LSPs.</p>	<p>LSP support interventions and small groups across EYFS, KS1 and KS2.</p>
			<p>Total Expenditure</p>	<p>£32,688.00</p>

Wider Strategies – Social, Emotional, Mental Health and Wellbeing

Budgeted cost: £20,000

Actual Expenditure: £40,292.05

Observations, wellbeing surveys, discussions with pupils and families and CPOM reports identified SEMH issues for many pupils. Teacher referrals for support has maintained high and demand for ELSA support has been maintained. Both the teachers and SENCO can make referrals to ELSA. These sessions take place outside the classroom as required. The ELSAs have provided personalised support as required e.g. social stories around morning routines for parents to read to children; flexible approach to individual children entering the school. They can also seek support and guidance from external agencies where required to further support children and parents.

We know that for our children to be effective learners, they need to experience positive mental and physical wellbeing and to support this we used pupil premium funding to provide the following:

- support from SENDCo for the emotional needs of the pupils, including work within friendship groups and with individuals and parents;
- 2 x ELSA assistants providing daily support for children who are experiencing social and emotional difficulties;
- costs of wraparound care met for our disadvantaged children, including breakfast club and after-school provision for vulnerable families. This prepares our children to be effective learners through alleviating hunger and tiredness whilst also assisting attendance and punctuality.
- Waved intervention – to reduce attainment gap and accelerate progress

Desired Outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To improve social and emotional wellbeing of targeted children at specialist level.	ELSA	<p>Emotional wellbeing needs are still high as a result of the pandemic and due to the economy. Friendship issues along with anxiety are still a focus.</p> <p>The school has made good use of key adults to support children via ELSA support.</p> <p>SENCo and teachers worked together to monitored the need for ELSA referral.</p>	There continues to be a ‘whole’ school approach with all staff being training in Mental Health and Wellbeing and the long-term positive impact of good mental health provision.	<p>2 ELSAs 6 hrs a week ELSA at £13.70/hr over 39 weeks £6411.60</p> <p>£4,253.48 Resourcing budget and supervision</p> <p>ELSA Top up training - £492 ELSA Supervision £730</p> <p>Total Expenditure: £11,887.08</p>

		Also monitored via CPOMS		
To improve social and emotional wellbeing of targeted children at specialist level.	Educational Welfare Ed Psych Swindon Sensory Needs Lego Therapy Speech and Language Light touch support package, Manual everyday singing	Improved children's ability to deal with situations. Also monitored via CPOMS	There continues to be a 'whole' school approach with all staff being training in Mental Health and Wellbeing and the long-term positive impact of good mental health provision.	Total Expenditure: £7,836.01
			Total Expenditure	£18,501.08

Wider Strategies – Enrichment Activities				
<p>Discussion with our pupils and observations show a significant lack of cultural capital among many of our children. This negatively impacts all areas of learning as children cannot build on personal experience to make connections to new learning. We also find that this leads to lower ambition and aspiration within our pupils, particularly our disadvantaged children. Our pupils also benefit from wraparound care at the beginning and end of the school day. These activities support the development of our children's cultural capital.</p> <p>Our own observations and pupil voice indicate that some of our pupils benefit from wraparound care at the beginning and end of the school day. Pupil premium monies is not exclusively used for disadvantaged families but in supporting low income families, vulnerable families and young carers. Receiving breakfast in a relaxed environment with pastoral staff on hand creates a supportive atmosphere before the school day starts and similarly ASC allows the day to end in a relaxed and informal way. It also benefits families that are economically disadvantaged through allowing them to work additional hours.</p>				
Desired Outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To enable children to take part in enrichment activities in order to improve curriculum involvement and provide real	Wyvern Theatre	Development of self-reliance, social skills, and self-esteem in them was evident. These activities aided in learning life skills outside the classroom.	Investment in high quality experiences must remain a focus to develop opportunities for our children and improve the cultural capital of the school.	Wyvern - £433.20
	School trips			Other Trips - £512.13
	Music Lessons			£1189.50

life experiences for writing stimulation.	Recorder lessons and piano lessons	Children's writing after enrichment experiences shows a very good individual level as assessed by class teacher		£46.40
	School Disco			
To enable PP children to improve swimming skills for safety, enjoyment and healthy lifestyle	Swimming	All children to swim 25 metres unaided		£740.23
To achieve and sustain improved wellbeing for all pupils in our school, particularly our disadvantaged pupils. All children from disadvantaged pupils to have full access to our curriculum and all our extra-curricular experiences.	Wraparound care Funding for extra-curricular clubs, afterschool club and breakfast club.	Supporting families with financial worries and reducing children's anxiety and stress when at school.	To continue	£1,584.00
To enable children to take part in enrichment activities in order to improve curriculum involvement and provide real life experiences for writing stimulation.	Learning resources – For example: Wiltshire Learning Resources	Enhanced learning experiences to develop vocabulary, writing and subject knowledge.	To continue in 2024-25	£6,240.00
			Total Expenditure	£10,745.00

Wider Strategies – Parental Enrichment				
Desired Outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To equip parents/carers with the skills, confidence and knowledge to support their children’s learning at home, particularly our disadvantaged families.	<p>Group-based parenting initiatives such as stay and play and reading workshops.</p> <p>Open days</p> <p>Reading workshops</p> <p>Harvest Festival</p> <p>Science and RE workshops</p> <p>Coffee mornings</p> <p>Reading by Twilight</p> <p>Summer and Christmas Fayre</p>	To develop social skills and improve school interactions with parents	Parents are currently reluctant to interact. More work is required in this area.	<p>Teacher and LSP time</p> <p>£37.00 per hour</p> <p>19 teachers x 6 terms</p> <p>2 hour preparation</p> <p>£8,436.00</p> <p>£2,610.00 Resources</p> <p>Total Expenditure: £11,046.00</p>
			Total Expenditure	£11,046.00