

## RE

### **Easter – Term 5**

Give reasons for the actions of the disciples after the resurrection.

### **Pentecost – Term 6**

Explain how the account of Pentecost informs the beliefs of Christians and how St Paul's letter to the Colossians describes the qualities needed to witness to Jesus.

Give reasons for the use of the particular symbols of the Spirit in the Pentecost Story.

### **Judaism – Term 5**

Looks at the holy book the Torah.  
Research the Seder plate.

## History

### **The Vikings**

What image do we have of the Vikings?

Why did the Vikings gain such a bad reputation?

How have recent excavations change our views on them?

How should we remember the Vikings?



## THE VIKINGS YEAR 4 **Terms 5 & 6**

## PE

Cricket  
and  
Athletics



## Maths

### **Term 5**

Decimals

Money

Time

### **Term 6**

Shape

Statistics

Position and Direction

## Times Table Checker

3rd June- 14th June



## Relationship & Health Education

Life Cycles

Trinity House

How Do I Love Others?



## English

**Book Study: Arthur and the Golden Rope**

Newspaper report

**Book Study: Boy at the back of the class**

Information leaflet

## Values

**Mutual Tolerance and Respect**

We can give respect to others and we can expect other people to show us respect.

We appreciate our own beliefs and respect those of others.

## Art

Poison Dart Frogs



## Music –

Blackbird and  
Reflect, Rewind,  
Replay.



## Guided Reading

Michael Morpurgo

Kensuke's Kingdom

Viking Boy

## Computing

Spreadsheets

Effective  
Searching

Animation

## Science

**Animals Including Humans – Term 5**

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

**Living Things and Their Habitats – Term 6**

Recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers and have an impact on living things.

## DT

**Edible Garden**

Making a healthy salad using seasonable vegetables.

## History

**Anglo- Saxons**

Why did the Anglo- Saxons invade?

How did people's lives change when Christianity came to Britain?

How were the Saxons able to see off the Viking threat?